

SUMMER EMPLOYMENT OPPORTUNITY



SUMMER SCIENCE SCHOOL TEACHER WAQUOIT BAY RESEARCH RESERVE



The Friends of Waquoit Bay Reserve, in partnership with the Waquoit Bay National Estuarine Research Reserve, is seeking an energetic person to co-teach weekly estuary ecology themed sessions at the **Waquoit Bay Summer Science School**. Children grades 2 – 12 attend weekly sessions from July through mid- August at the Waquoit Bay Reserve in East Falmouth.

Course descriptions can be found at: <https://waquoitbayreserve.org/education-programs/science-school/>.

This is a seasonal contract position that does not provide benefits. Contract term: end of June through mid-August.

Duties include:

- Attend four paid training/orientation sessions at the Waquoit Bay Reserve with Reserve Education staff to plan, design, and organize programs.
- Provide planning and teaching for 6 week-long educational experiences for children in grades 2 through 12 that encourage curiosity in science and the natural world.
- Conduct engaging, hands-on lessons, and activities in the classroom, woodlands, salt marshes, and shoreline within the Waquoit Bay Reserve.
- Teach and demonstrate principals of sustainability and stewardship in all programs.
- Participate in a wrap-up meeting at the end of the season.

Schedule: Monday through Friday, 8:15AM to 3:30PM, July 7 – August 15, 2025.

Qualifications:

- Experience working with children.
- Outdoor education and/or field experience a plus.
- Current CPR/ First Aid certification required prior to start date.
- Must be knowledgeable about coastal ecology, comfortable working in the field, and handling live marine invertebrates.
- Degree (or working towards) in a related field is a plus.
- Must complete a CORI and Sori background check.

Compensation: \$30.00/hour

Applications submitted by February 28 will receive priority consideration; however, position will remain open until filled.

To Apply:

Please send resume, cover letter, and three references to:
waquoitbayscienceschool@gmail.com